Intervention assistance is provided to any student struggling to meet academic and behavioral expectations. Our Intervention Assistance Team includes the Intervention Specialist (Emily Seger), Reading Specialist (Karen Morgan), Speech and Language Pathologist (Linda Piller), and the School Psychologist (Julie McDermott). IAT meets once a week to discuss students who are referred by either teachers and/or guardians based on observed weaknesses compared to grade level peers. Interventions are implemented targeting the student’s weakest skills and data is collected to show the student’s progress throughout the intervention. If after documented intervention shows they are not progressing at a rate sufficient to meet grade level standards, they are referred for evaluation to determine if they have a learning disability and need specialized instruction.

**Title I/Auxiliary Services:**

* The Title I Program provides supplemental educational services to students who are educationally disadvantaged and failing or at risk of failing to meet high academic standards and who meet the economically disadvantaged criteria
* Students who score below the 45th percentile on a national norm referenced tests, such as the IOWA test of Basic Skills, are considered to be failing or at risk of failing

There are currently 29 students in the Title 1/ Auxiliary Services program. These services are available Monday, Tuesday, Wednesday and Thursday.

**Speech-Language Services**

Speech-Language services are provided to students, grades K-8, demonstrating academic difficulty as a result of struggling with articulation, expressive language and vocabulary, receptive language and vocabulary, critical thinking, and/or speech fluency.

At this time, there are 19 students in the program with active individualized service plans and 15 receiving informal intervention assistance. Speech-language services are available on Tuesdays and Wednesdays.

***Special Education***

Special Education services are provided to students in grades K-8 who have been identified with a learning disability and/or other health impairment. Currently, St. Antoninus is servicing 17 students. Currently there are 3 students on intervention. Special Education services are provided on Mondays, Tuesdays, Wednesdays and Thursdays.

School Psychology Services

The School psychologists’ main goal is to support students’ ability to learn and teachers’ ability to teach. Using resources in multiple fields including mental health, learning, and behavior, the school psychologist provides support to help St. Antoninus students succeed academically, socially, behaviorally, and emotionally. The school psychologist works with families, teachers, the principal, and St. Antoninus staff members to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. Mrs. McDermott is personally available on Mondays and Tuesdays at St. Antoninus or via email at mcdermj@cps-k12.org.